

A Life Full of Spinning Plates

They say you can be boring when you're dead. Perhaps that's the reason why I've always ended up doing so much in my educational career.

I commenced working in an academic setting in 2014, after working in industry as a Planning Consultant for three and a half years. My first role was to lead a team looking into student success and retention, unpicking some of the barriers to success and understanding the role that society has in impacting on students' ability to succeed.

This was a culture change at the university, moving beyond a concept of looking at attendance and pass rates to measure success, to a more rounded, holistic approach to student success, focusing on student experience and interactions, and recognising the socio-environmental impacts from outside university that can impact on results. I have been involved in student experience research since 2012, with numerous conference appearances, a peer-reviewed journal, and contributed to an HEA funded paper.

I started lecturing in 2016, becoming a full member of the School of the Built Environment's academic team in 2018. My teaching specialises in Planning practice, placemaking, stakeholder engagement and professional development. I am also a Faculty expert on professional and personal development, and reflective practice.

My Ph.D. focuses on the impacts and cycles of studentification and de-studentification, and the methods by which these processes can be used to support the creation and enhancement of sustainable communities. I seek to look beyond standard definitions of students in society, and look at the collective role they play in shaping urban fabric both implied and supplementary.

Education History

- 2018 - Present (On Hold)

Birmingham City University

Ph.D. The impact of studentification on creating and sustaining self integrating communities into a wider societal fabric.

- 2018 - 2019

Birmingham City University

Postgraduate Certificate in Research Practice.

- 2016 - 2017

Birmingham City University

Postgraduate Certificate in Learning & Teaching (HEA Accredited).

- 2012 - 2014

Birmingham City University

MA - Environmental & Spatial Planning :Merit

- 2009 - 2012

Birmingham City University

BSc (Hons) Planning and Development: 1st Class Honours

- 2004 - 2005

Shenley Brook End 6th Form

AS Levels: 4x A - C Grades

- 2003 - 2005

Shenley Brook End School

GCSEs: 11.5x A - C Grades

GNVQ ICT: Merit

Publications & Conferences

- 2022

RGS-IBG Annual International Conference 2022

Prison Blocks in the sky: The realities of Birmingham's approach to destudentification of HMOs and aLaissez-faire attitude to PBSA development.

- 2019

Innovation in Built Environment Education Conference 2019 - University of Salford

Nudging Student Behaviours: The use of bespoke app technology to encourage student engagement and communication"

- 2019

European First Year Experience Conference - Cork.

Vincent, W. Morton. N, Shah. H, Dewell, N. "The use of bespoke app technology to encourage student engagement and communication"

- 2018

Planning Research Conference, University of Sheffield, 2018

How will the concepts of studentification change moving beyond 2020, and who will be most impacted?

- 2017

International Journal of Construction Education and Research 2017 (1 - 17)

'Thank You for Taking the Time to Understand': A Critical Reflection on Peer-led Interventions in Early Experiences of Higher Education

- 2017

SAILS Conference - The Student Journey: Keeping on Track. Swansea University

Keynote session on the successes and challenges on delivering a whole institutional pre-arrival programme to new students at BCU

- 2015

European 1st Year Experience - Belgium

Enabling positive interventions in the student learning experience at Birmingham City University

- 2015

iBEE 2015 - Bath University

Making first impressions count: creating an inspiring induction for Built Environment students

- 2015

iBEE 2015 - Bath University

'Thanks for taking the time to understand': lessons from the sharp end of making interventions in the student learning experience at Birmingham City University

- 2014

RESCON 2014 - Birmingham City University

100 Days to save a student. Highlighting the importance of transitional support into Higher Education

- 2014

Higher Education Academy Publication

Student academic partners in Built Environment education (W/ Nick Morton & Rachel Curzon)

- 2014

Birmingham City University - Centre for Excellence in Learning and Teaching

It's everyone's school: the student view of the student experience